



**Humane
And
Responsible
Teachers**

You've got to have HART....

**All One
Community**

**Humane Education Activities For
Pre-K & Kindergarten**

A project of Animal Protection League of NJ
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All One Community

Pre-K and K

Overview

All One Community is a series of humane-based education activities organized by concept within appropriate classroom subject matter. The activities promote the character-essential qualities of empathy, kindness and respect for all living beings. Today, more and more humane societies, police officials, psychologists and educators are realizing the connection between acts of violence to animals and to humans. George Angell, founder of the Massachusetts Society for the Prevention of Cruelty to Animals, realized this connection as early as 1868 and his life was devoted to promoting “random acts of kindness” to animals and to humans. He saw humane education as the most essential goal—realizing that education is instrumental in breaking the cycle of violence.

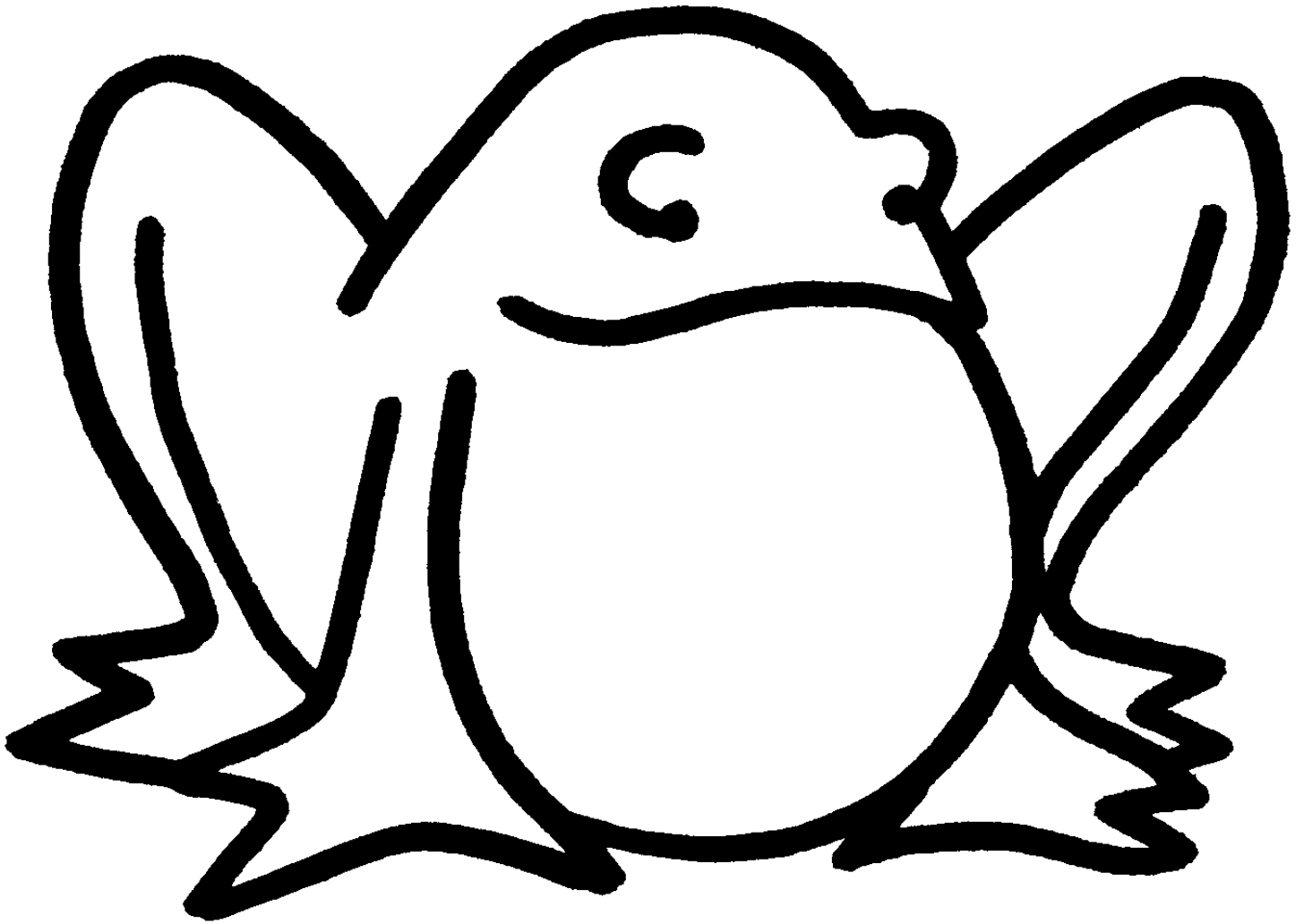
Developing empathy toward animals, while valuable simply in and of itself, can be a significant step toward developing empathy toward all living beings. Recently, naturalists such as Jane Goodall, Dian Fossey, Jeffrey Masson and others have spoken out about the emotional complexity of our fellow beings. Like us, animals are capable of experiencing a wide range of feelings—anxiety, suffering, sorrow, anger, frustration and joy—just to mention a few. It is important that young people realize that the animals with whom they share the earth are more SIMILAR to us than they are different.

The youth of today face challenges inconceivable to previous generations: global warming, extinction of species, pollution, grand-scale violence and a host of other social and environmental ills. Understanding the connective nature of life and accepting compassion as a natural principle of life is as important as learning responsibility and initiative in the character development of young people. The choices that young people, and all of us, make today will affect the lives of humans and other beings for generations to come.

The following activity sheets are tailored to meet the needs of educators who wish to address not only the cognitive, but also the equally important affective areas of learning. All activities have been carefully selected for relevancy to subject areas and support current federal and state (New Jersey) curriculum standards in those areas. These simplistic, yet powerfully engaging activities greatly promote critical thinking and classroom dialogue, and are easily integrated into the busiest class schedule. Students love learning about all animals. Here is an opportunity for young people to learn about and appreciate other living beings with whom they share the planet.

“Anyone who has accustomed to regard the life of any living creature as worthless is in danger of arriving also at the idea of worthless human lives.”
Albert Schweitzer

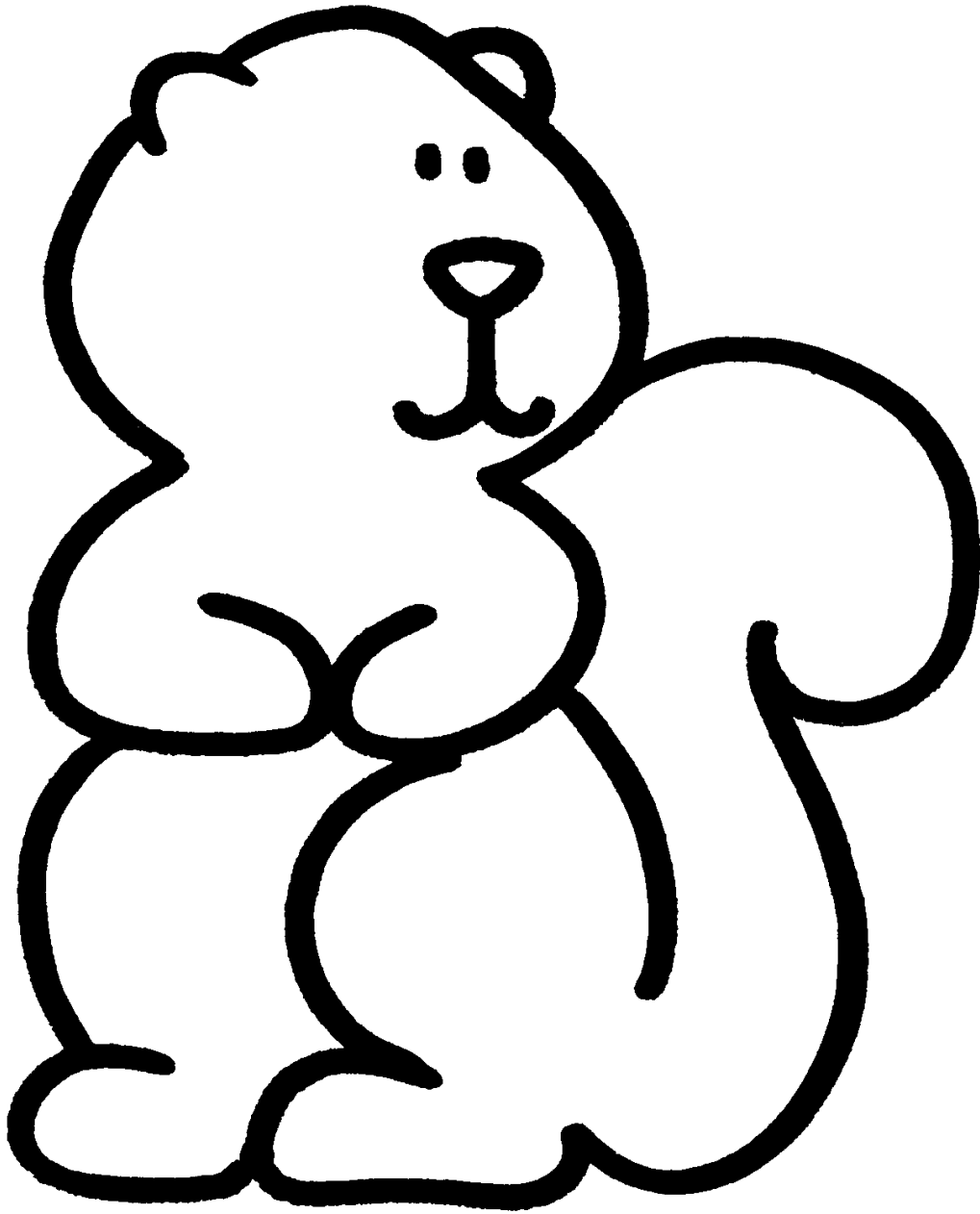
Toad



A toad lives in your garden where it is damp, cool and green. Toads catch insects with their long, quick tongues. They are happy in your garden, living free. You can visit them, but leave them there. That is their home.

Your Name: _____

Squirrel



All squirrels love trees. They love to run up and down the tree's branches. Mother squirrel will build her nest high in the tree where she will raise her babies. She also depends on trees for nuts which she will store underground. Sometimes she forgets about the nuts she has buried and a tree will grow. To help the squirrels, we need to save the trees.

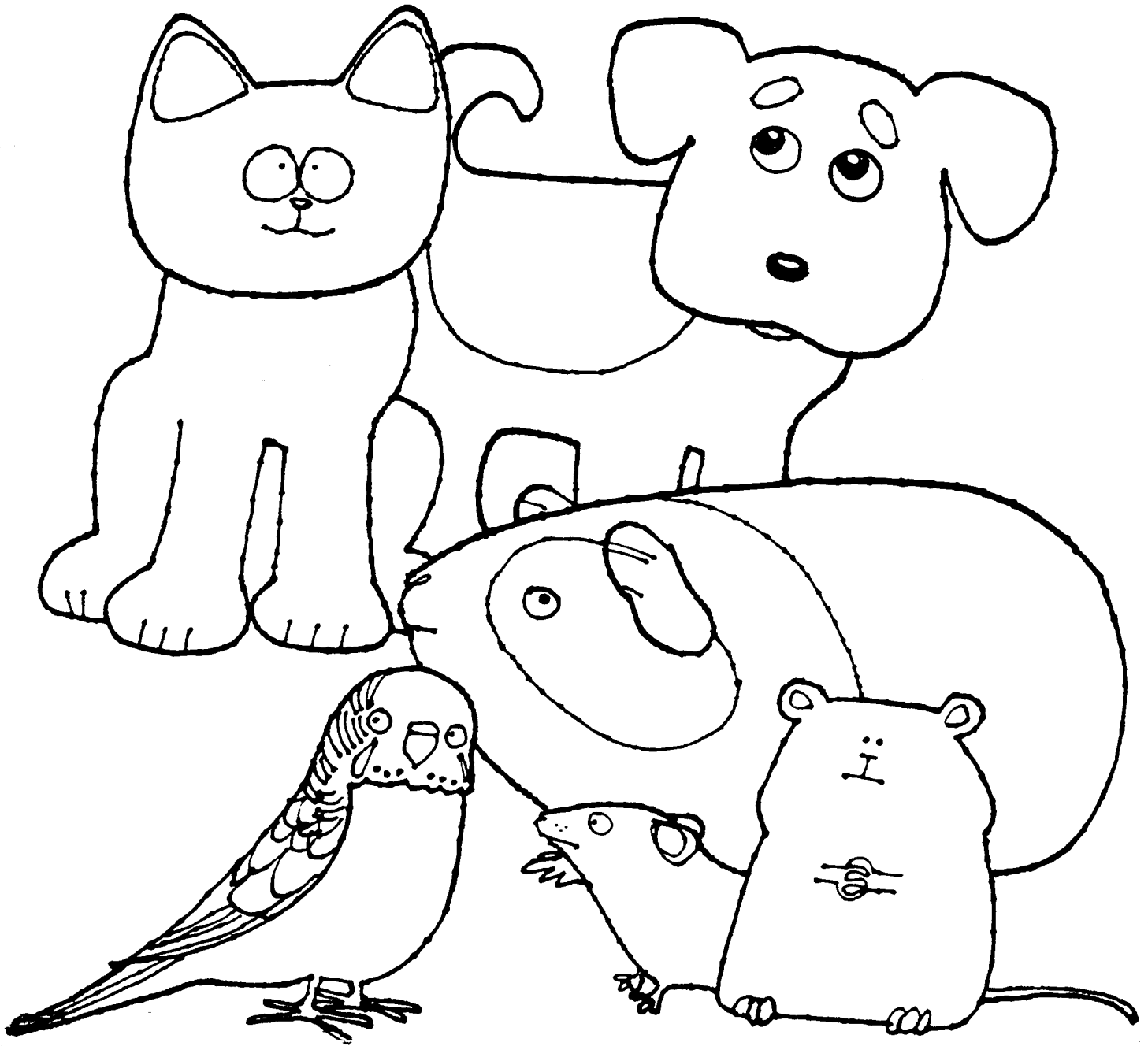
Your Name: _____

REMEMBER, ANIMALS GO BAREFOOT!



Please pick up glass, wire, nails, cans and other trash that could hurt animals.
Your Name: _____

PLEASE MOVE SLOWLY
AND TALK QUIETLY
AROUND US.



You are big and we are tiny. Loud noises and quick movements frighten us.

Your Name:

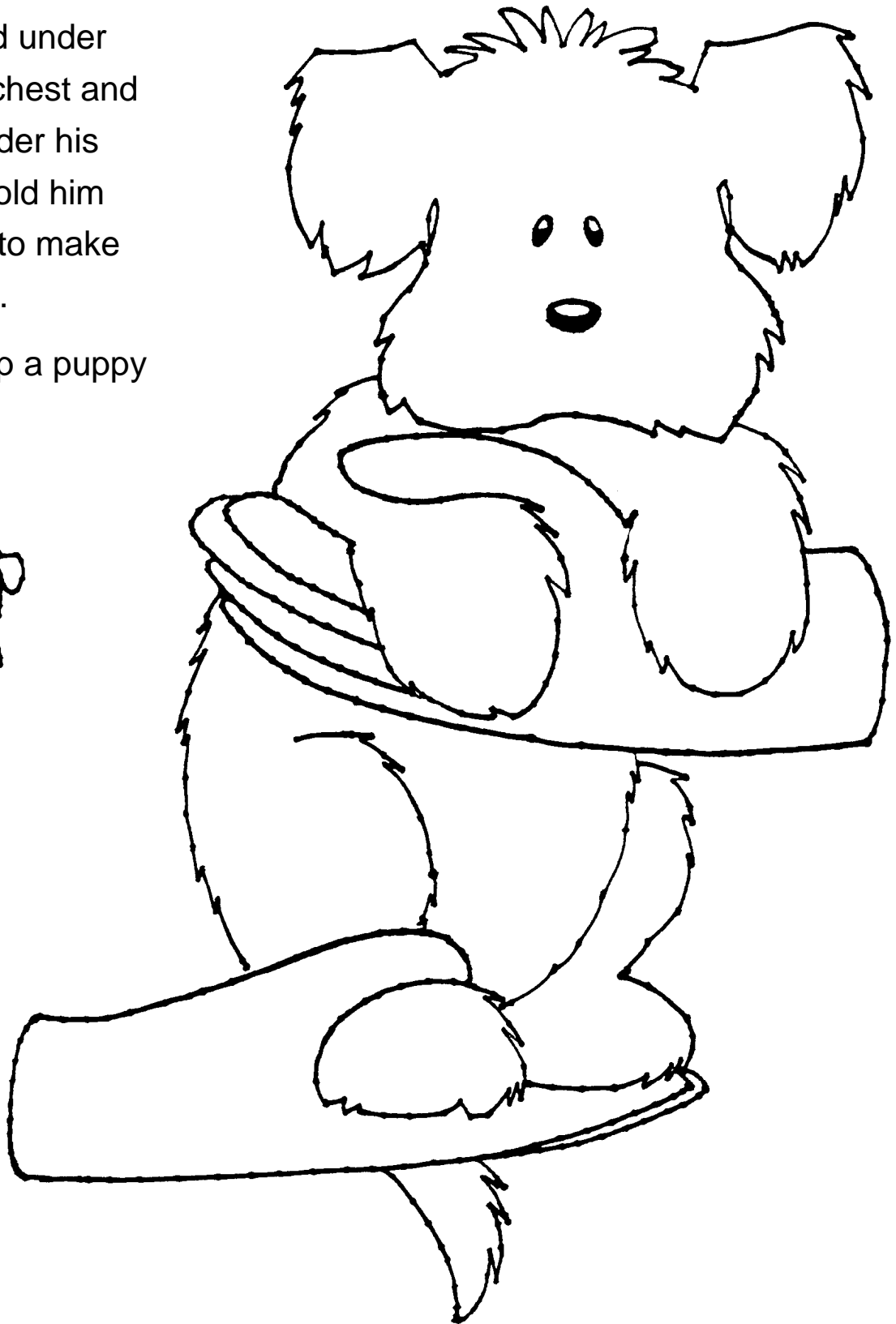
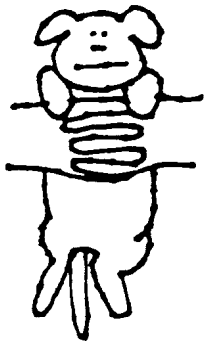
HOW TO HOLD A PUPPY OR A KITTEN

Put one hand under the puppy's chest and one hand under his back legs. Hold him close to you to make him feel safe.

Never pick up a puppy like this,

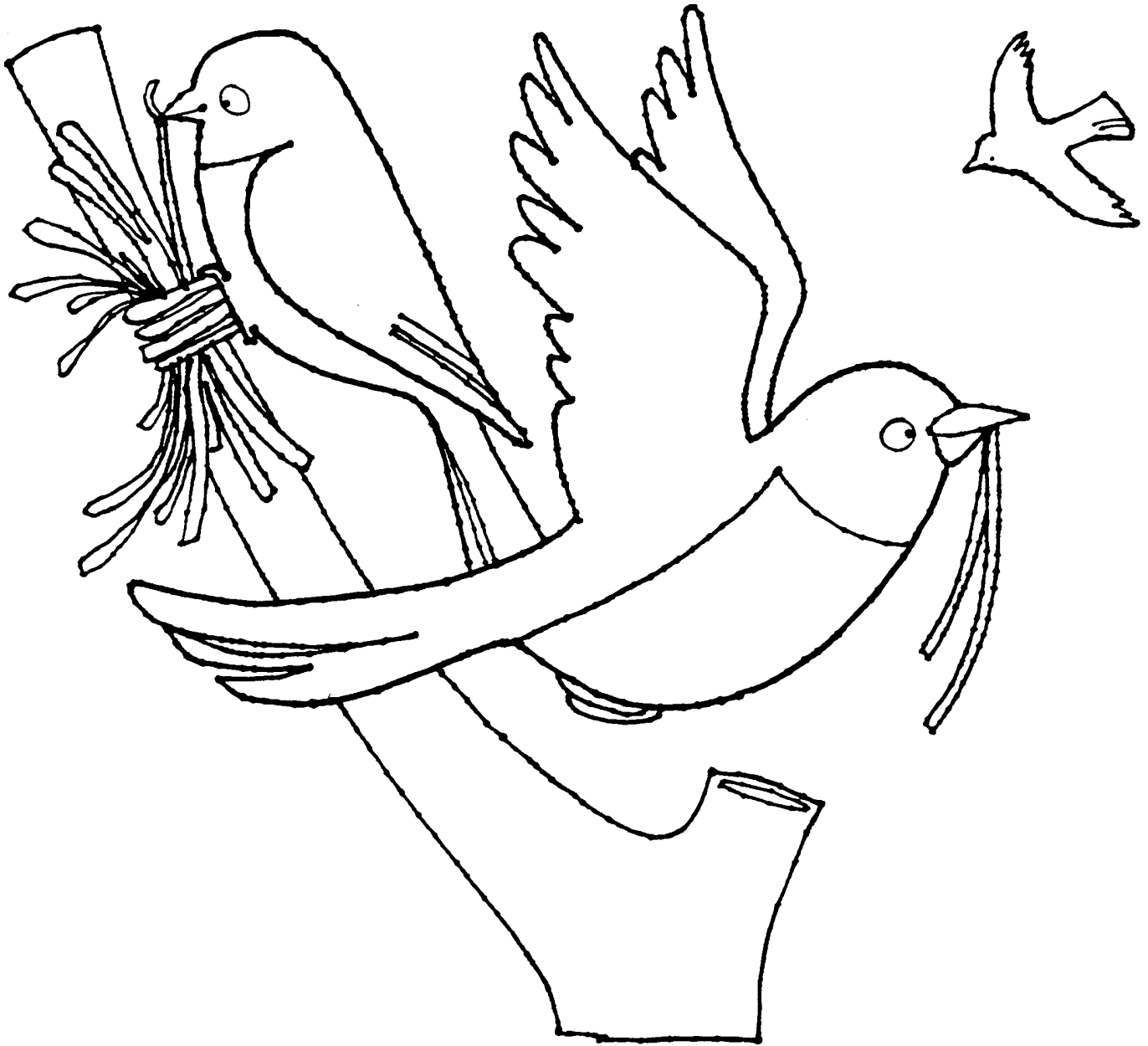


or like this.



Your Name: _____

DON'T HURT A BIRD WHO YOU ARE TRYING TO HELP.

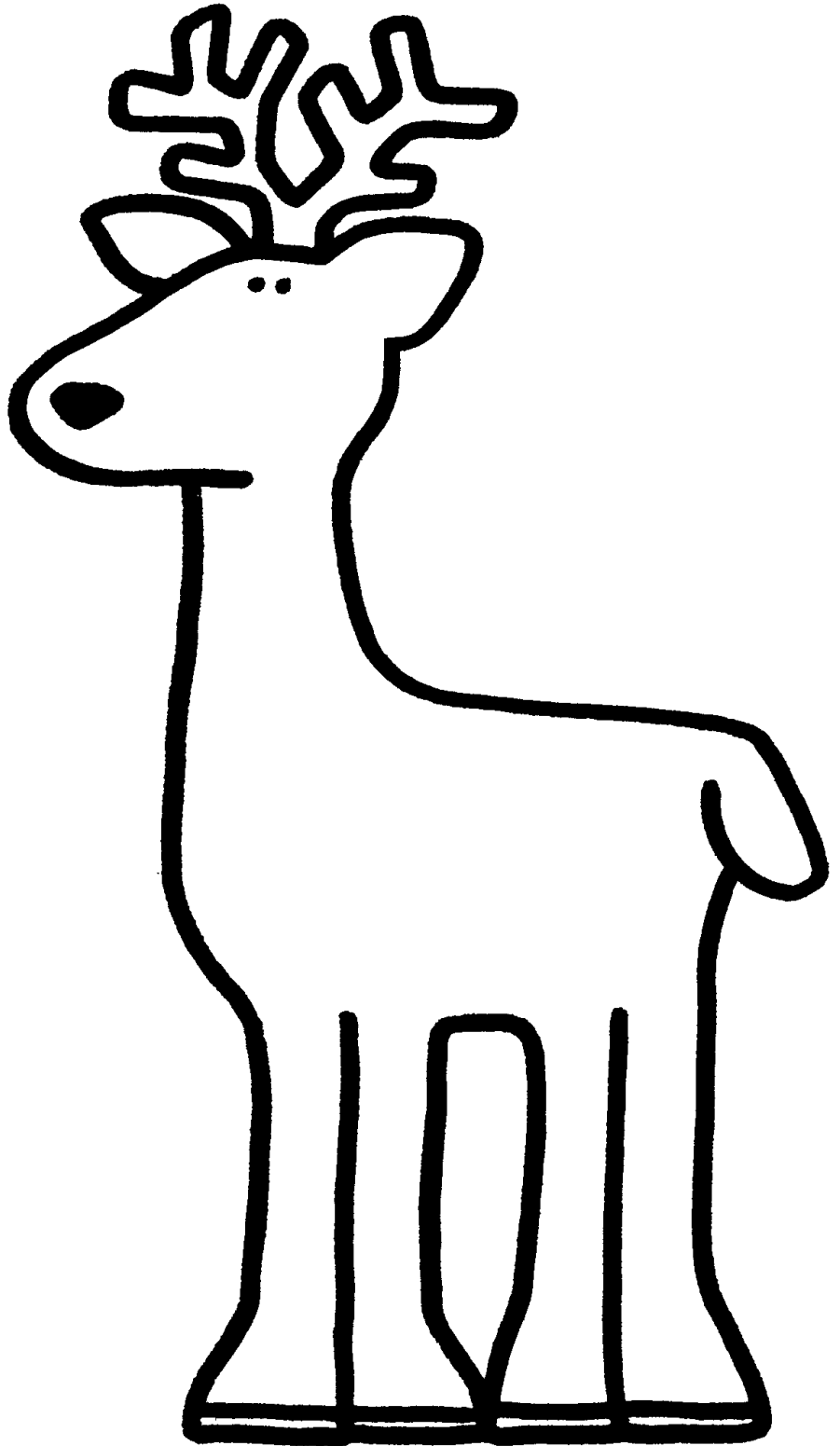


If you set out pieces of string for birds to use when making their nests, please be sure it is no longer than 6 inches long. If the string is too long, it can get tangled around the birds and hurt them!

Your Name: _____

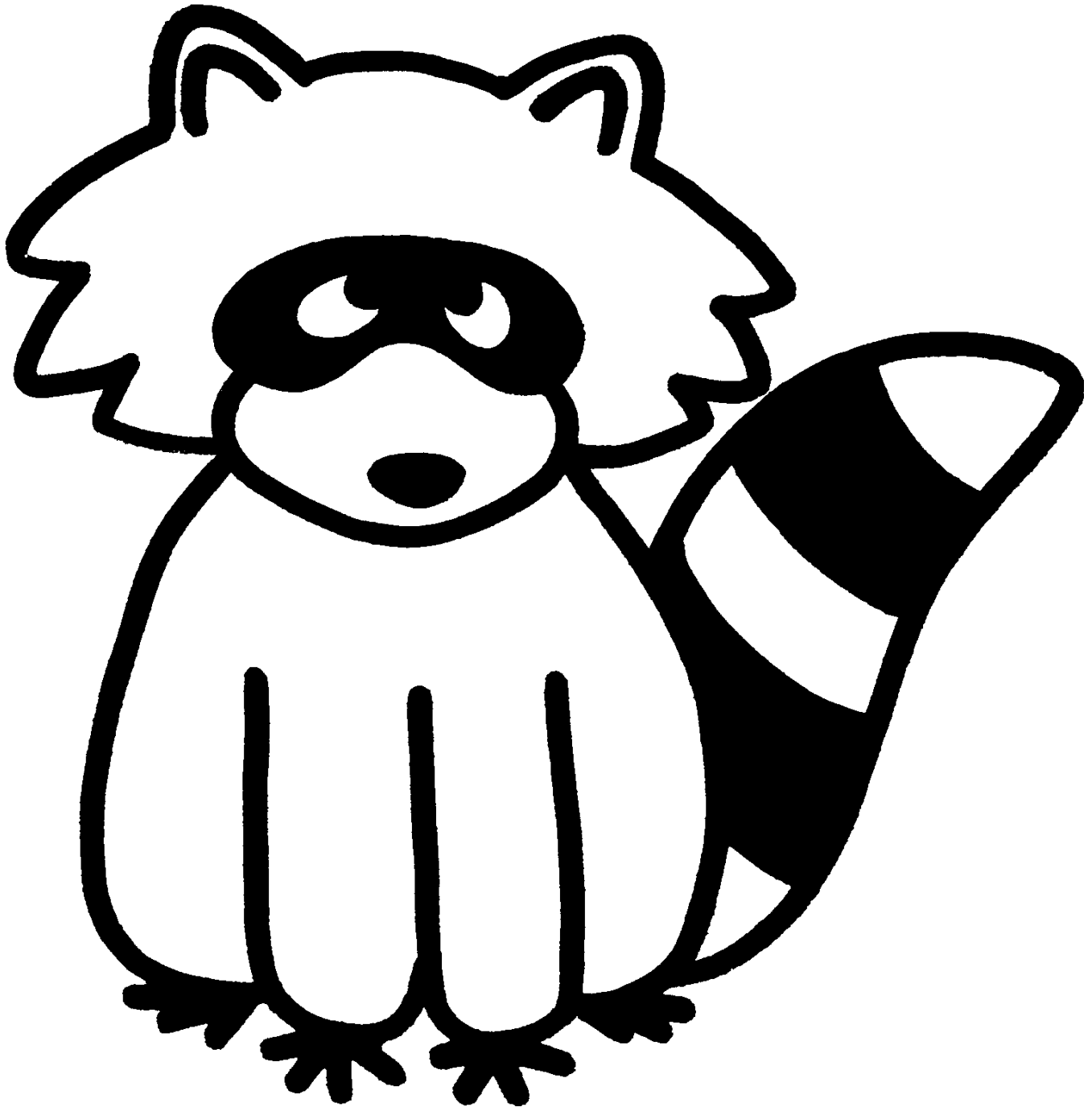
DEER

Have you ever seen a road sign that said “Deer Crossing?” It means the road was built across a path made by deer and warns drivers to slow down and be careful. Families of deer may have used this same path for years, visiting a stream or pond at night. Deer need wild places to live where they are not disturbed by people or the noises people make. To help the deer, we need to save the woods.



Your Name: _____

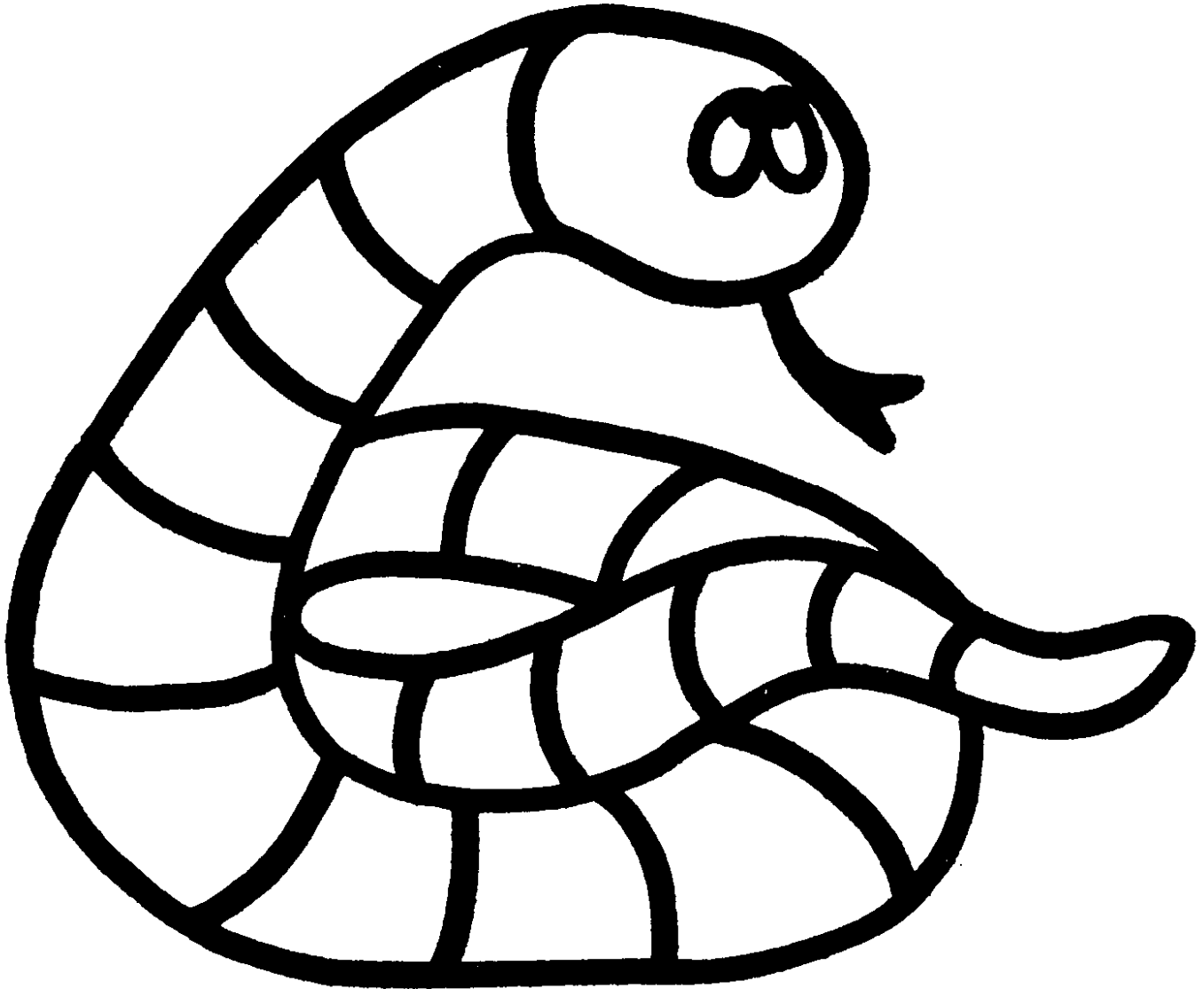
RACCOON



Raccoons are very curious animals and always busy. They have hands, very much like yours. They use their hands to wash and eat their food. Raccoon's food can be found in the woods and streams, where they like to live. To help raccoons, we need to protect the wooded areas and forests.

Your Name: _____

SNAKE

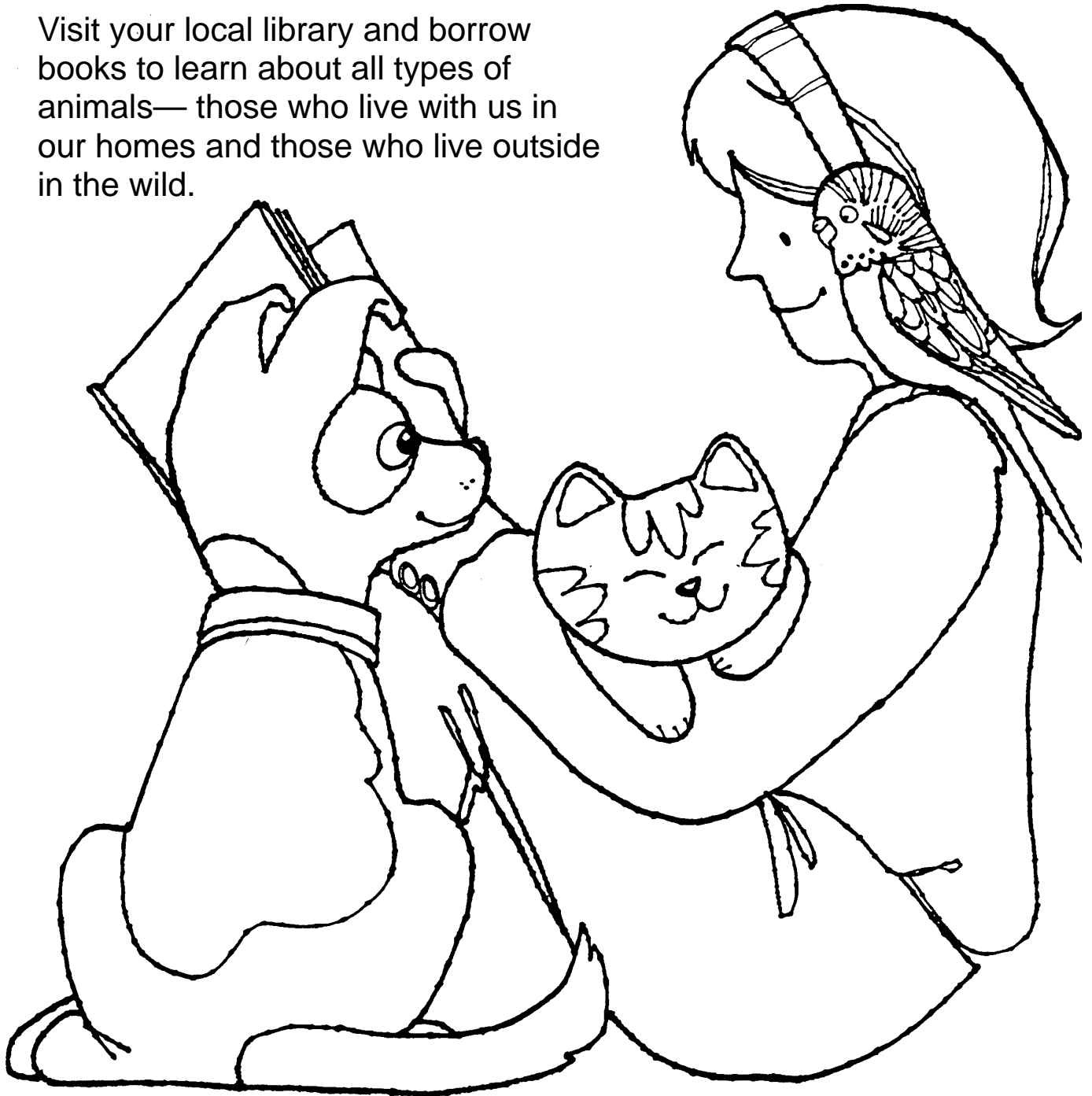


Most people don't think of snakes as friends. This is very sad. Snakes are important helpers who do their part to keep nature in balance. Not all snakes have poison in their bite, but you should still be careful around all snakes. The best thing to do is to respect all snakes and leave them alone.

Your Name: _____

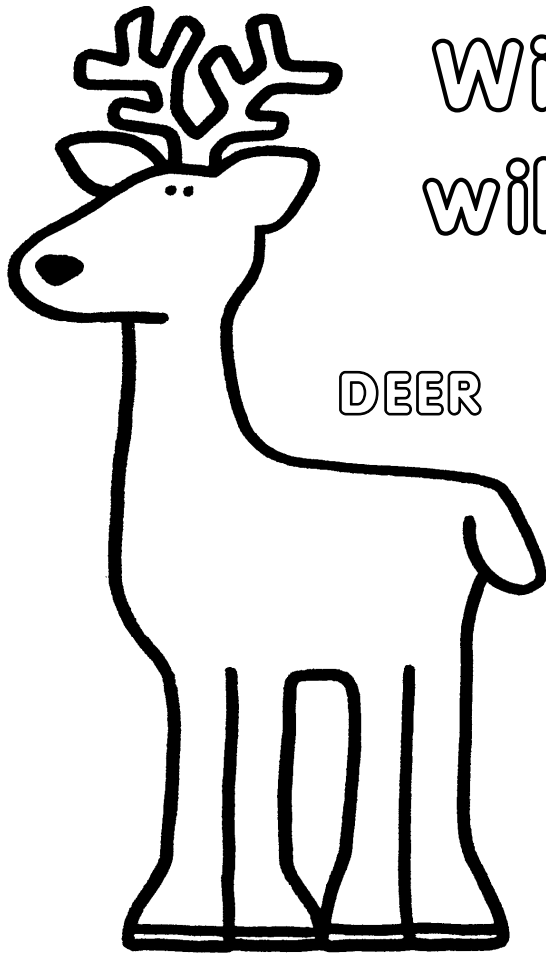
THE MORE YOU KNOW ABOUT ANIMALS AND THEIR NEEDS, THE BETTER FRIEND YOU CAN BE TO THEM.

Visit your local library and borrow books to learn about all types of animals— those who live with us in our homes and those who live outside in the wild.

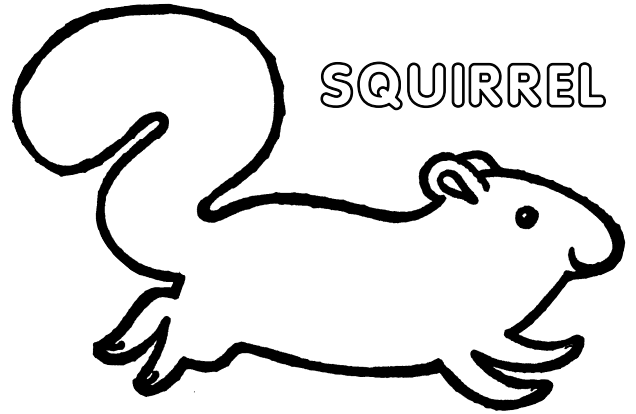


Your Name: _____

Wild animals need
wild places to live.



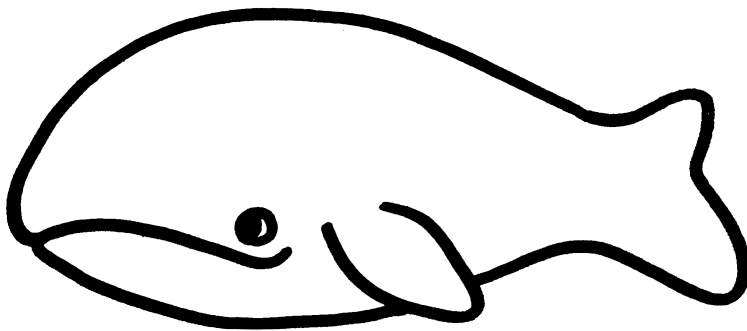
DEER



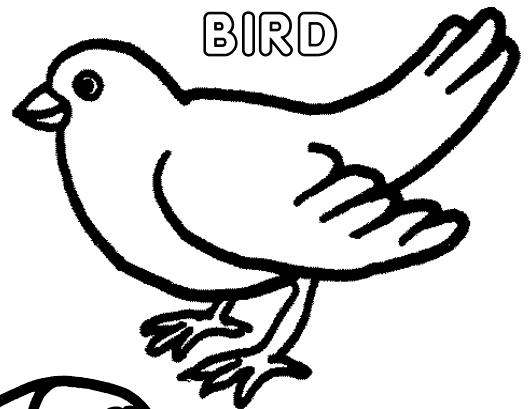
SQUIRREL



COYOTE



GRAY WHALE



BIRD



SNAKE

Protect their Homes

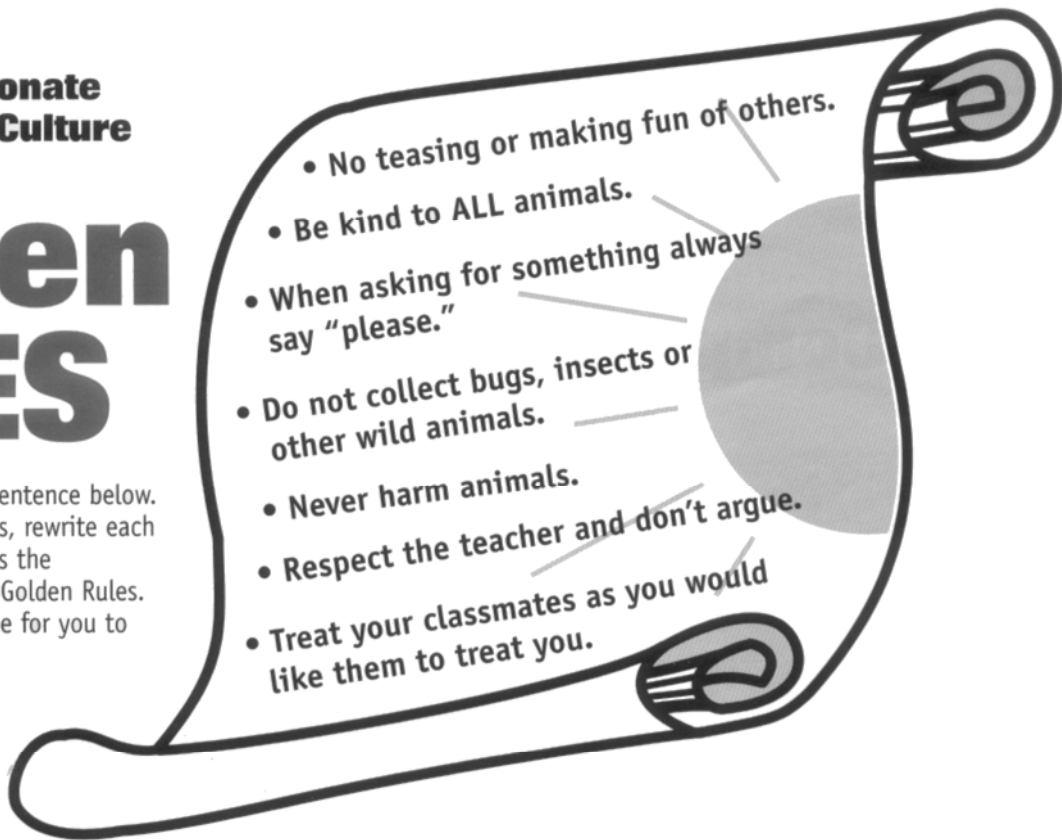
- Green Forests -
- Clean Oceans -
- Blue Skies -

Your Name: _____

**Compassionate
Classroom Culture**

Golden RULES

DIRECTIONS: Read each sentence below. Based on the Golden Rules, rewrite each sentence so that it follows the Compassionate Classroom Golden Rules. We completed the first one for you to help get you started.



1 Only do assignments in class your teacher tells you if you want to.

You should respect your teacher and complete all classroom assignments.

2 If you want something, just take it.

3 Spiders are fun to catch and put into a jar to watch.

4 It's okay to make fun of others.

5 Be kind only to those students whom you like.

6 Hitting and yelling at your dog or cat are okay because they are just dumb animals.

7 Throwing rocks at birds is fun.
